

Table 3.1: Number of Schools, Institutions, Teachers and Students, (2012-2020)																
Details	Government									Private					Other Institutions	Non-Formal Education Centres
	ECCD Centres	Extended Classrooms	Primary School	Lower Secondary School	Middle Secondary School	Higher Secondary School	Central School	College	Day Care	Primary School	Lower Secondary School	Middle Secondary School	Higher Secondary School	College		
2013																
Number of schools and institutions	38	7	2	3	...	...	...	...	...	...	1	...	...	125
Teaching staff														
Bhutanese														
Male	87	54	27	66	...	...	...	...	...	...	14	...	...	30
Female	37	54	18	29	...	...	...	...	...	...	1	...	...	100
Non-Bhutanese														
Male	0	1	0	7	...	...	...	...	...	...	2	...	...	0
Female	0	0	0	5	...	...	...	...	...	...	1	...	...	0
Contract teachers														
Male	0	0	0	0	...	...	...	...	...	...	0	...	...	0
Female	0	0	0	0	...	...	...	...	...	...	0	...	...	0
Number of students														
Boys	1722	1487	551	1053	198	261
Girls	1608	1523	513	1079	204	809

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	ECCD Centre s	Extend ed Class rooms	Prima ry Schoo l	Lower Seconda ry School	Middle Seconda ry School	Higher Seconda ry School	Central School	Colleg e	Day Care	Primary School	Lower Secondar y School	Middle Secondary School	Higher Seconda ry School	Colleg e			
Student to teacher ratio	...	...	26	29	24	22	...	...	...	...	...	...	22	...	...	8
2014																	
Number of schools and institutions	24	8	37	7	2	3	...	...	...	...	...	...	1	...	...	105
Teaching staff																	
Bhutanese																	
Male	0	10	99	64	34	77	...	...	...	...	...	...	13	...	...	33
Female	28	1	39	53	20	31	...	...	...	...	...	...	6	...	...	72
Non- Bhutanese																	
Male	0	0	0	1	0	5	...	...	...	...	...	...	3	...	...	0
Female	0	0	0	0	0	3	...	...	...	...	...	...	1	...	...	0
Contract teachers																	
Male	0	2	18	3	1	0	...	...	...	...	...	...	0	...	...	0
Female	0	0	7	2	0	0	0	0	
Number of students																	
Boys	169	73	1613	1472	556	1101	134	115	

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Contract teachers																
Male		4	24	2	5	8	0
Female		3	17	6	3	7	0
Number of students																
Boys		111	1050	350	1139	1830	28	135	239
Girls		144	1101	450	1165	1899	34	159	268
Student to teacher ratio		6.89	12.43	14.29	17.45	17.26	15	18.1	14
2020																
Number of schools and institutions	45	14	22	2	5	5	1	1	56
Teaching staff																
Bhutanese							
Male		22	97	22	97	133	17	11
Female		7	38	12	61	64	4	8	45
Non-Bhutanese																
Male						1	2	0

